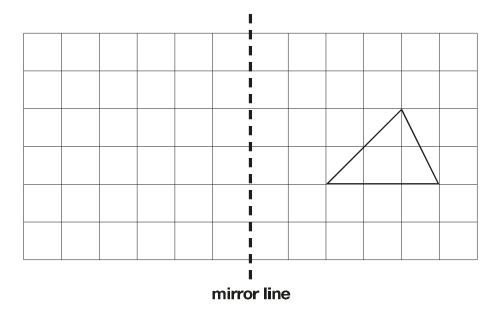
Here is a triangle on a grid.



Draw the reflection of the triangle in the mirror line.

Use a ruler.

This table shows the cost of fruit at a school cafeteria.

Fruit	Cost for one
banana	12p
plum	23p
apple	32p
pear	38p

Amir buys two pieces of fruit.

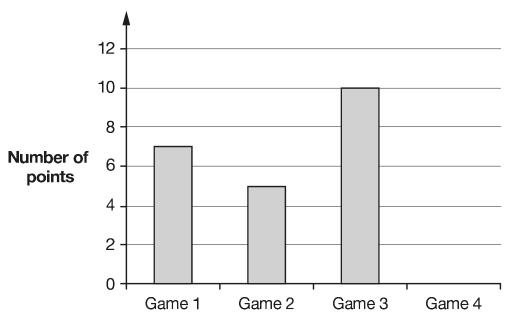
He pays with a £2 coin.

He gets £1.50 change.

Tick the **two** pieces of fruit that Amir buys.

	Tick two .
banana	
plum	
apple	
pear	

This graph shows how many points she scored in her first 3 games.



1 mark

After 4 games, Layla had scored a total of 25 points.

Complete the graph.

Use a ruler.

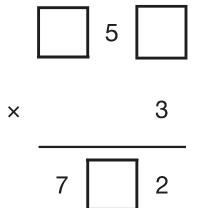
4

The numbers in this sequence increase by the same amount each time.

Write the missing numbers.

- 4		
	_	
	•	

Write the three missing digits to make this multiplication correct.

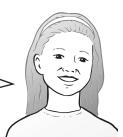


1 mark

6 Olivia is thinking of a number.

My number

- is greater than 236
- is less than 245
- has a 3 in the tens' place
- is an even number



What number is Olivia thinking of?



7	A box holds 40 packets of envelopes.	
	Each packet holds 25 envelopes.	
	How many envelopes does the box hold?	
		1 mark
8	Write a whole number in each box to make the statements correct.	
	One has been done for you.	
[rounded to the nearest ten is 20	
[rounded to the nearest thousand is 4,000	

rounded to the nearest $ten\ thousand$ is 820,000

Two of these calculations have the same answer.

Write this answer as a decimal.



21

23

25

17 19

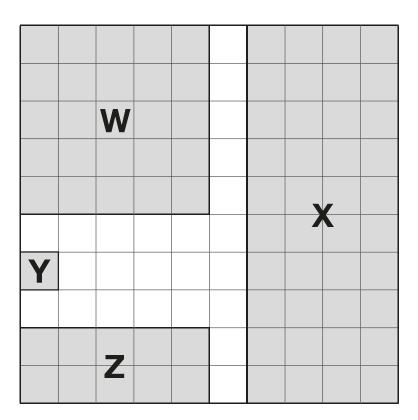
This table shows the number of children and adults at a childcare centre.

Complete the table to make it correct.

The first row has been done for you.

Age in years	Number of children	Number of adults	Number of children per adult
1 and under	12	4	3
2 or 3	20		4
4 or 5		3	8

Shapes W, X, Y and Z cover different fractions of this 10 by 10 square.



Match each shape to the correct fraction.

Shape **W**

1 100

Shape X

 $\frac{1}{4}$

Shape **Y**

<u>2</u> 5

Shape **Z**

1 10

Match the name of each 3-D shape to its number of vertices.

cube		9	
square-based pyramid		8	
triangular-based prism		6	
octagonal-based pyramid		5	1 mark
A class votes for a captain.			
Three-quarters of the class vote	e for Sam.		
The remaining 7 pupils vote for	Alex.		
How many pupils are in the class	ss?		
			1 mark

K	5

Write the missing number to make this multiplication correct.

1 mark

2 marks

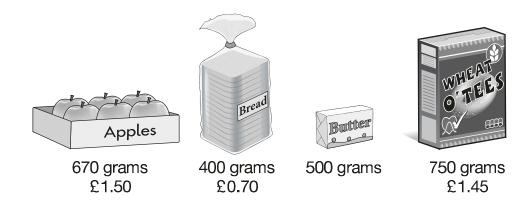
Here is a number.

9,658,214

Tick the statements that are true.

The digit 5 represents 50,000	
The value of the digit 9 is nine hundred thousands.	
The digit 6 represents 6 millions.	
The value of the digit 2 is twenty tens.	

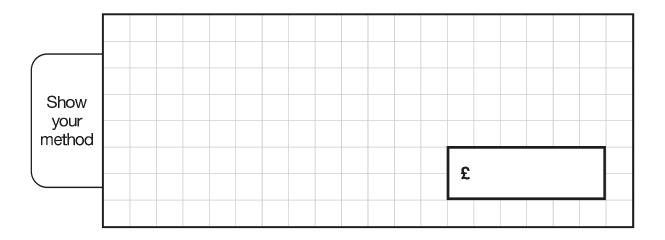
Chen buys these four items.



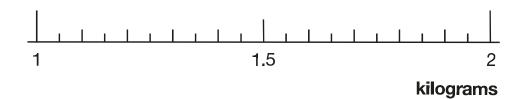
Chen pays for the four items with a £10 note. The price of the butter is not shown.

She receives £3.85 change.

What is the price of the **butter**?



Draw an arrow (†) on the scale below to show **1350 grams**.



1 mark

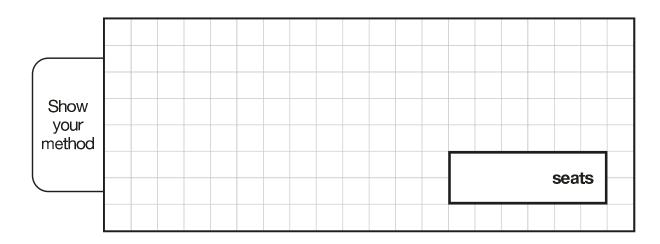
19

A hall has 1,250 seats.

At 7 pm, 880 seats are filled.

At 8 pm, there are 40 empty seats.

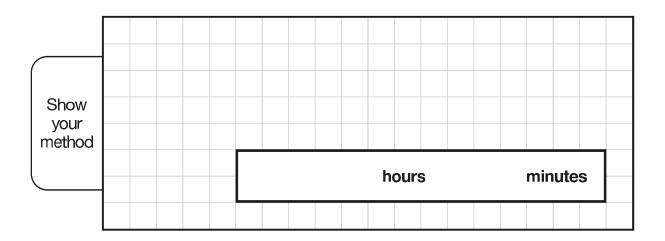
How many seats were filled between 7pm and 8pm?

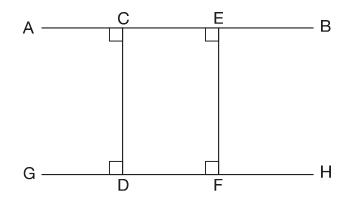


Each day, a school has

- break from 10:15am to 10:30am
- lunchtime from 12:40 pm to 1:30 pm.

What is the **total** time the school has for breaks and lunchtime in a 5-day week?





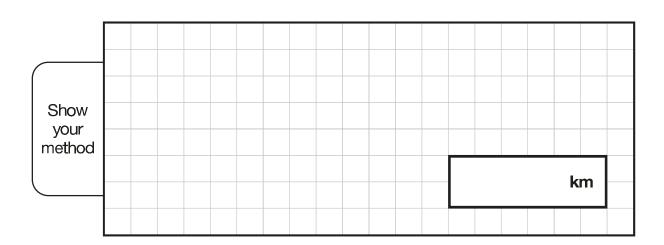
Tick all the correct statements.

AB is parallel to CD	
GH is parallel to AB	
CD is perpendicular to GH	
EF is perpendicular to CD	

This table shows the distance that five friends travel to school each day.

Name	Distance (km)
Amina	1.8
William	2.4
Layla	3.2
Chen	1.6
Dev	4.5

What is the **mean** distance they travel to school each day?



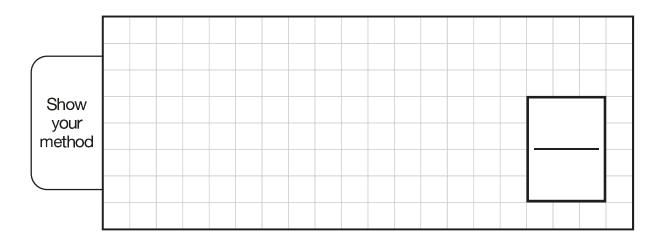
Mrs Mills has 940 seeds to plant into trays.

She plants 12 seeds in each tray.

The last tray is not full.



What **fraction** of the last tray is filled?



Use each number once to complete these statements.	
is a square number.	
is a cube number.	
is a common multiple of 4 and 5	

is a common factor of 80 and 120

а	b
	2
13	

2 marks

26

Here are 3 translations on a coordinate grid.

Tick the translations that are four units to the left.

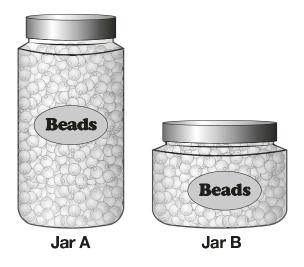
from (0, 2) to (4, 2)

from (6, 8) to (2, 8)

from (-3, 5) to (-7, 5)

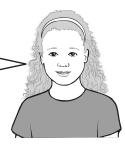
Olivia has two jars of beads.

The number of beads in Jar A is double the number of beads in Jar B.



Olivia says,

25% of the number of beads in Jar A is the same as 50% of the number of beads in Jar B.



Explain why Olivia is correct.

